

## Lesson 2

### Review

Without looking at the previous lesson write the I Class Personal Pronouns in the chart below: Include both long and short forms.

Singular		Plural	
	<i>I</i>		<i>we (incl)</i> <i>we (excl)</i>
	<i>you</i>		<i>you</i>
	<i>he/she</i>		<i>they</i>

Translate the following:

1. Mahusay ka. \_\_\_\_\_
2. Mga lalake kami. \_\_\_\_\_
3. Pilipina hiya. \_\_\_\_\_
4. Hataas kamo. \_\_\_\_\_
5. Tatay ako. \_\_\_\_\_
6. \_\_\_\_\_ He is strong.
7. \_\_\_\_\_ We(incl) are students.
8. \_\_\_\_\_ You(pl) are missionaries.
9. \_\_\_\_\_ I am a woman.
10. \_\_\_\_\_ You(pl) are a friends

### I Class Markers

Just as there are three classes of personal pronouns in Waray-waray, there are also three classes of markers. A I Class Marker "marks" the TOPIC, or the emphasized word, of the sentence. Markers are used with proper nouns (people's names) and common nouns.

### I Class Markers

	Singular	Plural
w/ Proper Nouns	Hi	hira
w/ Common Nouns	an	an mga

### Examples

- |                                 |                            |
|---------------------------------|----------------------------|
| 1. Ako hi Peter.                | I am Peter.                |
| 2. Hiya hi Bebing.              | She is Bebing.             |
| 3. Pilipino hi Pablo.           | Pablo is Filipino.         |
| 4. Hira Perla ngan Tessie.      | They are Perla and Tessie. |
| 5. Buotan hi Ernesto.           | Ernesto is nice.           |
| 6. Riko hira Marvin ngan Annie. | Marvin and Annie are rich. |
| 7. Mahusay an lamesa.           | The table is beautiful.    |
| 8. Mabusag an papel.            | The paper is white.        |
| 9. Malabad an mga* bata.        | The children are naughty.  |
| 10. Madig-on an mga lingkuran.  | The chairs are strong.     |

\* **Ngan** is a connector similar to the English conjunction *and*.

\* Remember that **mga** indicates the noun which follows is plural.

**Note:** Like the previous lesson, these are equational sentences which do not need a verb. The English translation uses the *to be* verb.

### Oral Exercises

Use the correct marker with the following nouns:

- |                    |                    |
|--------------------|--------------------|
| 1. Ben             | 9. Noemi and Boy   |
| 2. Edgar           | 10. Lalake         |
| 3. Jimmie and Leah | 11. Linda          |
| 4. Paul and Ruth   | 12. Asawa (pl)     |
| 5. Misyonaryo      | 13. Bill           |
| 6. Tatay           | 14. Pilipino (pl)  |
| 7. Sangkay (pl)    | 15. Jose and Gilna |
| 8. maestro (pl)    | 16. Estudyante     |

[Your teacher will give you other words also.]

### Written Exercises

Use the vocabulary list at the end of this lesson and the previous lesson to translate the following.

1. Mabusag hi Juan. \_\_\_\_\_
2. Makuri an leksyon. \_\_\_\_\_

- 3. Hiya hi Judith. \_\_\_\_\_
- 4. Maduroto hira Jess ngan Wendy. \_\_\_\_\_
- 5. Ako hi Dodong. \_\_\_\_\_
- 6. Mahusay an mga lingkuran. \_\_\_\_\_
- 7. Puno an baso. \_\_\_\_\_
- 8. Maupay hi Kim. \_\_\_\_\_
- 9. Hira Emily ngan Arnold. \_\_\_\_\_
- 10. Daku an klase. \_\_\_\_\_
- 11. \_\_\_\_\_ I am Frank.
- 12. \_\_\_\_\_ The American is tall.
- 13. \_\_\_\_\_ They are Kim and Kathy.
- 14. \_\_\_\_\_ The ball is round.
- 15. \_\_\_\_\_ Jess and Wendy are nice.
- 16. \_\_\_\_\_ The students are industrious.
- 17. \_\_\_\_\_ The child is small.
- 18. \_\_\_\_\_ The lesson is easy.
- 19. \_\_\_\_\_ Anna is small.
- 20. \_\_\_\_\_ She is Pam.

**Vocabulary**

Lingkúran	Chair	Lamésa	table
Báso	Glass	Léksyon	lesson
Bátà	Child, baby	madíg-on	strong (things)
Bóla	Ball	malídong	round
Malabad	Naughty	makurî	difficult
Dáku	Big	maúpay	good
Gutiay	Small	mahúsay	pretty
Kláse	Class	Papél	paper

Punô  
Mabuság

full  
white

masayón

easy