

Lesson 4

Review

Without looking at the previous lesson, write the I Class General Pronouns below:

- _____ “this” (very near the speaker)
 _____ “that” (near the speaker)
 _____ “that” over there (far from speaker)

Translate the following:

- | | |
|----------------------------|---------------------------------|
| 1. Ini an mga libro. | |
| 2. Lapis ini. | |
| 3. Utan adto. | |
| 4. Mga kahoy iton. | |
| 5. Adto hi Pastor Arcenas. | |
| 6. _____. | This is hot. |
| 7. _____. | That is Joselito. |
| 8. _____. | That is a teacher “over there”. |
| 9. _____. | That is small. |
| 10. _____. | This is easy. |

II Class Personal Pronouns and II Class Markers

II Class Personal Pronouns

In Lesson 1 you learned the I Class Personal Pronouns. In this lesson you will learn the II Class Personal Pronouns and the II Class Markers.

II CLASS PERSONAL PRONOUNS

| SINGULAR | | PLURAL | |
|----------|----------|--------|------------|
| Nákon/ko | My | Náton | our (incl) |
| | | Námon | our (excl) |
| Nímo/'mo | Your | Níyo | your |
| Níya | his/hers | Níra | their |

The II Class Personal Pronouns function as a POSSESSOR when they are attached to a noun.

Examples:

- | | |
|----------------|------------------------------|
| 1. libro nakon | My book |
| 2. lapis nimo | Your (sing) pencil |
| 3. uyab niya | His girlfriend/her boyfriend |

| | |
|---------------------|-------------------|
| 4. balay naton | our(incl) house |
| 5. eskwelahan namon | our(excl) school |
| 6. ayam niyo | your(pl) dog |
| 7. sangkay nira | their friend |
| 8. maestra ko | my teacher |
| 9. nanay nimo | your(sing) mother |
| 10. tatay naton | our(incl) father |

ORAL EXERCISES

You will translate into Waray the following using II Class Personal Pronouns which show possession.

1. my house

2. their grandfather

Cue: your(sing)

his/her
our(incl)
our(excl)
your(pl)
their our(excl)

Cue: my

our(incl)
your(pl)
his/her
your(sing)

[Your teacher will add other examples.]

II CLASS MARKERS

In lesson 2 you learned the I Class Markers (hi, hira, an, an mga). These mark the topic of the sentence. The II Class Markers, like the II Class Personal Pronouns above, also function many times as POSSESSORS. The hin marker marks the object of a verb. (This will be learned in a later lesson.)

II CLASS MARKERS

| | SINGULAR | PLURAL |
|----------------|-----------|-------------------|
| w/PROPER NOUNS | Ni | nira |
| w/COMMON NOUNS | han/ hin* | han mga / hin mga |

han - equivalent to the English definite article **the** in a verbal sentence, and it shows possession

hin - equivalent to the English indefinite article **a** in a verbal sentence, and it shows possession also and marks the object of a verb.

* You can use it interchangeable. It depends upon the context and the place.

Examples

1. lapis ni Lorna
2. balay ni Lorie

Lorna's pencil (pencil of Lorna)
Lorie's house (house of Lorie)

- | | |
|---------------------------------|--|
| 3. kwarta nira Rico ngan Bobong | Rico and Bobong's money (money of Rico and Bobong) |
| 4. saruwal nira Tata ngan Jojo | Tata and Jojo's pants (pants of Tata and Jojo) |
| 5. libro han maestra | Teacher's book (book of the teacher) |
| 6. mulayan han mga bata | Children's toy (toy of the children) |
| 7. lamesa han direktor | Director's table (table of the director) |
| 8. Bibliya han mga pastor | Pastor's Bible (Bible of the pastor) |
| 9. bado ni Stacey | Stacey's dress (dress of Stacy) |
| 10. sapatos han panday | Carpenter's shoes (shoes of the carpenter) |

Oral Exercises

Translate the following using the correct II Class Marker.

- | | |
|------------------------|----------------------|
| 1. pencil/Bebing | 6. money/students |
| 2. ball/Sam and Tom | 7. toys/children |
| 3. glass/Cindy | 8. boyfriend/teacher |
| 4. house/Jana and Neal | 9. shoes/grandfather |
| 5. book/pastor | 10. dog/Adelfa |

[Your teacher will also give other examples.]

Written Exercises

Use the vocabulary lists to translate the following.

- | | |
|---|--------|
| 1. Ini an kwarta mo. | _____. |
| 2. Mahusay an mga anak namon. | _____. |
| 3. Dako an sapatos han direktor. | _____. |
| 4. Maduroto an apoy nira Bennie ngan ni Bebing. | _____. |
| 5. Iton nga babaye uyab nakon. | _____. |
| 6. Itom an saruwal han mga pastor. | _____. |
| 7. Eskwelahan adto ni Tacio. | _____. |
| 8. Malabad an panday niyo. | _____. |
| 9. Bag-o an leksyon naton. | _____. |
| 10. Gutiay an kwarto han mga anak nira Brad ngan Twyla. | _____. |

- | | |
|------------|---|
| 11. _____. | Mike's children are noisy. |
| 12. _____. | The members of our church are nice. |
| 13. _____. | His wife is beautiful. |
| 14. _____. | That is the mother of the children. |
| 15. _____. | That man "over there" is our(excl) carpenter. |
| 16. _____. | Her boyfriend is tall and fat. |
| 17. _____. | Pam's husband is strong. |
| 18. _____. | Ashley and Anna's father is rich. |
| 19. _____. | Their ball is pretty. |
| 20. _____. | This lesson of ours is long and difficult. |

Vocabulary

anák - child
baláy - house
asawa - husband
Bibliya - Bible
direktór - director
muláyan - toy
eskweláhan - school
áyam/ido - dog
itúm - black

kwárta - money
apóy - grandfather
miyémbro - member
pánday - carpenter
saruwál - pants
maaringása - noisy
bádo - dress, shirt
sapátos - shoes
uyáb/konsuylo – boyfriend, girlfriend